



UTS
US Vietnam
Talent International
School

International Pathway

Oxford Programme

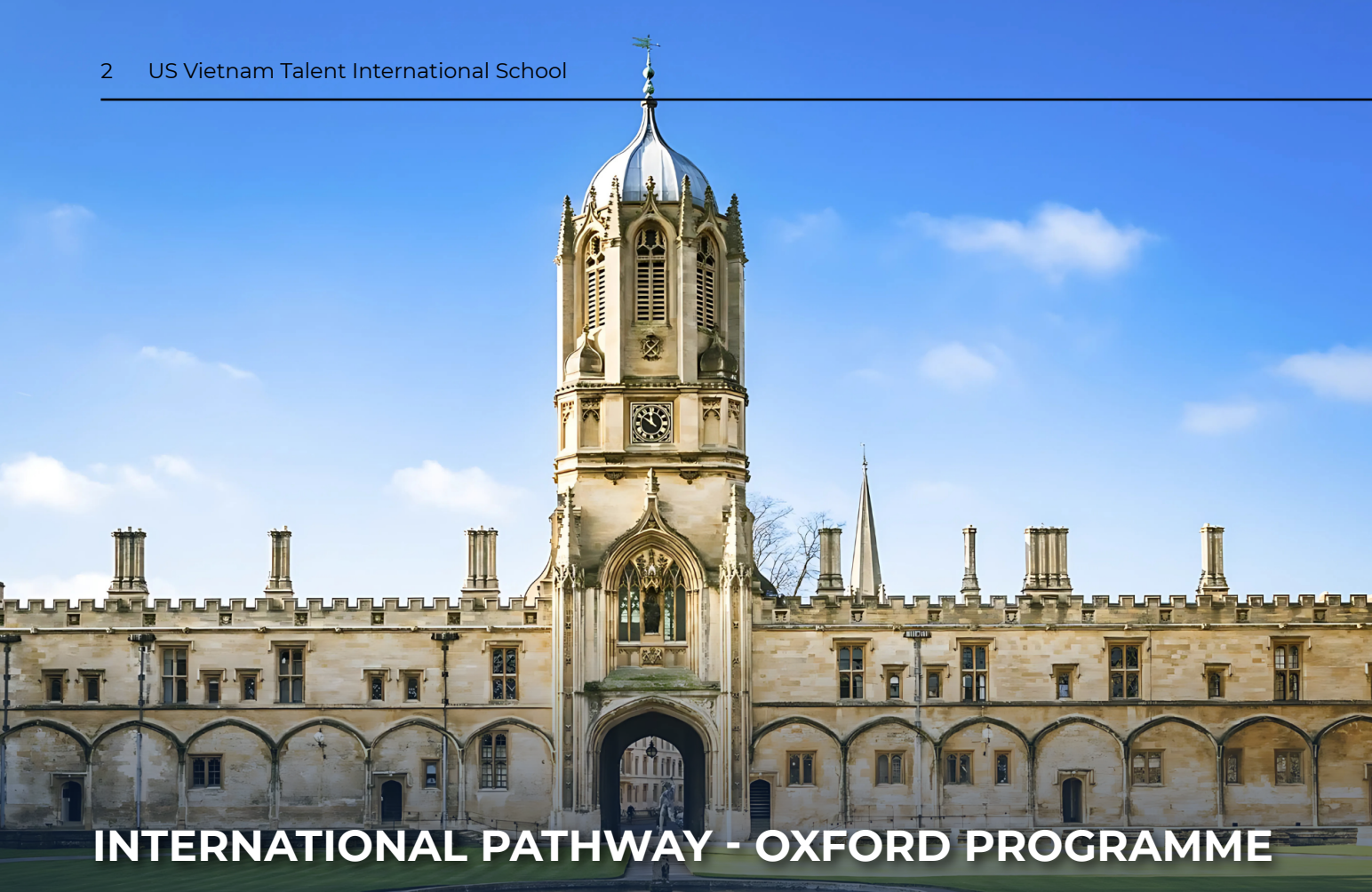


OXFORD
UNIVERSITY PRESS

US Vietnam Talent International School

OXFORD AQA
INTERNATIONAL QUALIFICATIONS

Approved Centre



INTERNATIONAL PATHWAY - OXFORD PROGRAMME

The International Pathway at US Vietnam Talent International School System (UTS) offers a comprehensive learning journey from Kindergarten to High School, aligned with Oxford international standards and delivered through an enhanced English-medium environment.

Designed and quality-assured in collaboration with Oxford University Press and OxfordAQA centre, this pathway integrates the Oxford curriculum with optimised Vietnam Ministry of Education and Training (MOET) programme, ensuring academic coherence, progression, and flexibility across grade levels. Students benefit from an extended English learning exposure while developing a strong academic foundation across key disciplines.

As learners advance, the pathway gradually deepens its international focus, enabling students to engage more fully with the Oxford-aligned curriculum and achieve globally recognised academic outcomes. Through this structured progression, UTS prepares students with advanced English proficiency, academic readiness, and internationally benchmarked qualifications for entry into leading universities worldwide.

LEARNING PATHWAY

A comprehensive and integrated programme

Programme based on the UK National programme framework:

- Assessment system aligned with Oxford international competency standards, enabling students to demonstrate learning outcomes while developing the ability to collaborate and communicate effectively.
- Subject-based learning that cultivates global thinking, critical skills, and meaningful application of knowledge to real-world contexts.
- Social-emotional development that supports resilience, self-awareness, and adaptability, preparing students for life, work, and a rapidly evolving future.

The International Pathway ensures a coherent, continuous, and seamless transition across all stages of education, from Kindergarten to High school, providing a solid foundation for students to advance to higher levels of study.





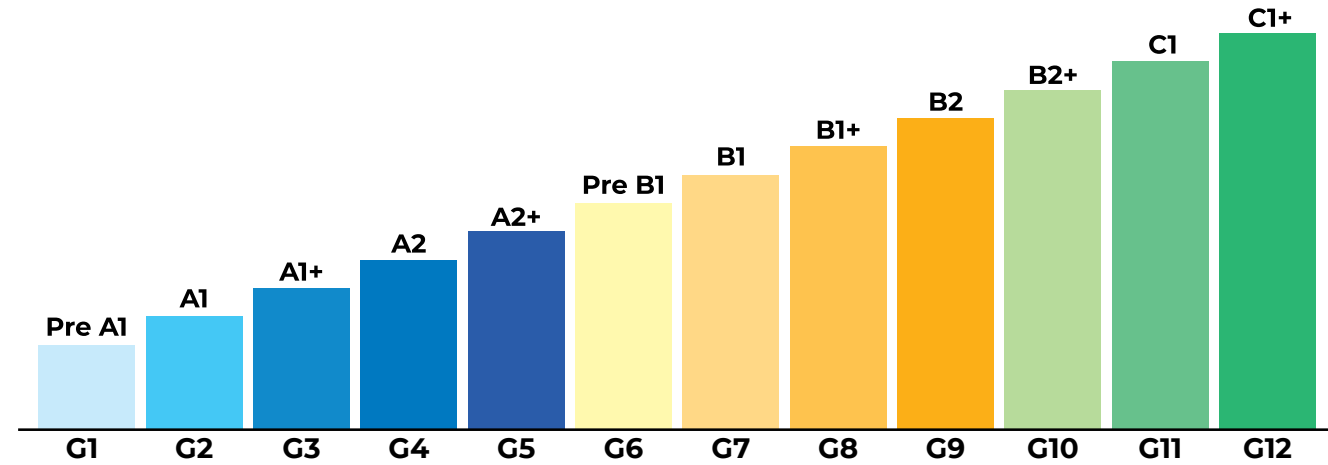
Advantages of International Pathway at UTS

At UTS – the first official OxfordAQA Center in Ho Chi Minh City, students will build a solid foundation and follow a clear academic pathway to graduate with internationally recognized certifications, including International GCSEs (International General Certificates of Secondary Education) and International A-levels (Advanced Levels). By the end of Grade 8, students will receive the Oxford International Curriculum Completion certificate, issued by Oxford University Press.

- **International GCSEs** are globally recognized examinations designed for students aged 14-16 whose first language is not English. This certificate certifies the completion of Lower Secondary education in the UK system. After passing the exams, students are well-prepared to advance to higher levels, including the International A-levels programme.
- **International A-levels** are advanced secondary education certificates for students aged 16-18. They serve as a passport to prestigious universities, professional training programmes, and top scholarships worldwide, including institutions in the UK, the USA, Australia, Canada, Europe and Singapore.



English proficiency framework of the International Pathway



Score equivalency table

GRADE	1*	2*	3	4	5	6	7	8	9	10	11	12
CEFR	Pre A1	A1	A1+	A2	A2+	B1	B1	B1+	B2	B2+	C1	C1+
Cambridge	YLE Starters	YLE Movers	YLE Movers	YLE Flyers	Flyers	PET	PET	PET	IELTS 5.5-6.0	IELTS 6.0-6.5	IELTS 6.5-7.0	IELTS 7.0-7.5
TOEFL Primary	2 stars (101-103)	3 stars (104) 2 badges (104)	3 stars (105-106) 2 badges (105-106)	4 stars (107-109) 3 badges (107 - 109)	4 badges (110 - 112)	5 badges (113-115)						
TOEFL Junior						Expanding Level (730-780)	Accomplished Level (785-840)	Accomplished Level (785-840)	Superior Level (845-900)			
TOEFL iBT										79-93	102-109	110-114

* For Grade 1 & 2 students, UTS does not encourage them to participate in exams. Instead, students are given space to develop their language and thinking skills.



DEVELOPMENT GOALS

In addition to equipping students with the skills aligned with the five portraits of a Global UTS-er, the Oxford International programme nurtures social-emotional skills and in-depth academic knowledge, empowering students to be confident and successful at top universities worldwide.



Independence and discipline

Students are independent learners with critical thinking, adaptability, and innovative thinking. They actively seek out and develop plans to become visionary global citizens.



Aspiration and Proactiveness

Students are ambitious and constantly strive for success in all aspects of life. They are nurtured to develop confidence, enabling them to lead projects and collaborate effectively in team activities. To achieve this, UTS fosters a proactive approach to every task with a strong passion for learning every day.



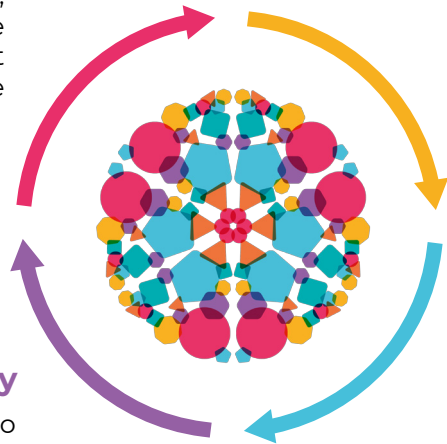
Future-Ready

Students are well-prepared for future success, equipped with essential skills, knowledge, and the ability to self-motivate to achieve their goals. They are always ready to embrace new challenges, acquire new knowledge, and embark on new adventures.



Curiosity and Creativity

Students are encouraged to be creative and resourceful in all school activities. They develop a sense of curiosity and inquiry about the world around them, striving to create a better future for themselves and their communities.

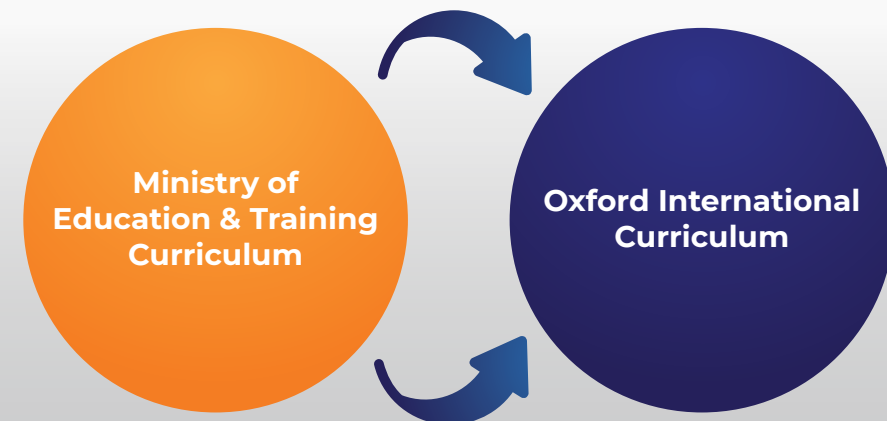


INTERNATIONAL PATHWAY

At UTS, the International Pathway is delivered through a carefully integrated approach, in which the Oxford International Programme serves as the core academic framework, while the Vietnamese National Programme (MOET) plays a supportive role. This integration ensures that students meet national educational requirements while fully engaging in an internationally benchmarked learning journey.

An intergrated learning approach

From Kindergarten to Grade 8, students follow a intergrated pathway where MOET subjects are strategically designed to support and reinforce learning in the Oxford International Curriculum. From upper secondary levels, the pathway gradually transitions toward a predominantly international curriculum with globally recognised outcomes.





Grade 1 - Grade 8

OXFORD INTERNATIONAL CURRICULUM

The Oxford International Curriculum (OIC) is a globally oriented programme developed and supported by Oxford University Press, reflecting Oxford's commitment to academic excellence and high-quality education worldwide.

Oxford University Press

- A part of **Oxford University**, United Kingdom.
- The world's largest publishing organization, **established in 1478**.
- A leading provider of high-quality educational resources and services worldwide.
- 7,000 employees and a presence in **175 countries**.
- Oxford University was **ranked #1 globally** by Times Higher Education and was the top university in the UK in 2018, according to QS Rankings (#5 worldwide).



Educational Philosophy "THE JOY OF LEARNING"

The Joy of Learning is a modern teaching and learning philosophy that nurtures children's emotional wellbeing while developing global skills. It is a curriculum designed for students and schools worldwide that value creative thinking, foster curiosity, and believe that education can empower children to shape their future.

Three Aspects of Development



Well-being

Fostering children's physical and mental health, mindfulness, and self-regulation skills.



Happiness

Creating Joy in Learning.



Humanity

Developing global skills to solve problems and foster a more compassionate and humane response to change.

Vietnamese National Programme subjects (MOET)

To maintain strong cultural identity and national foundations, students also study compulsory MOET subjects, thoughtfully integrated to complement international learning:

Vietnamese

History & Geography

Physical Education

Technology STEM

Music and Art (at appropriate grade levels)

International programme subjects

Core academic subjects are delivered primarily in English under the Oxford International Curriculum and UTS's programme, enabling students to develop academic language proficiency and international learning competencies. These subjects include:

English as a Second Language

Mathematics

Science

Global Skills Projects

Computing

Wellbeing

UTS's programme Performing Arts

UTS's programme Music

Through this integrated structure, UTS ensures a balanced educational journey - one that honours Vietnamese educational values while empowering students with international standards, strong English proficiency, and future-ready competencies.

ENGLISH

Language for Life in a Multicultural World

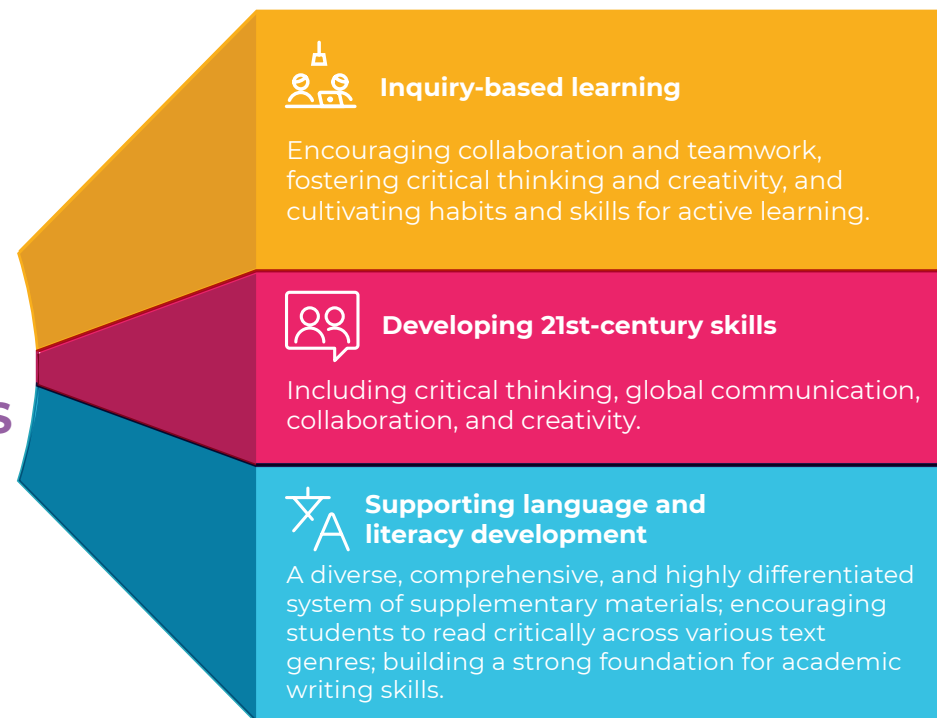
The Oxford International English as a Second Language (ESL) programme builds a strong foundation across all core language skills (Listening, Speaking, Reading, and Writing) while positioning English as a meaningful medium for learning across subjects.

Beyond language development, students actively use English in interdisciplinary contexts such as Computing, Music, Performing Arts, and project-based learning, strengthening academic competence, communication confidence, and essential global citizenship skills through authentic and engaging learning experiences.

Development orientation

With **three carefully guided implementation principles** established from the outset and reinforced through even the smallest daily learning activities, students develop and refine essential skills for effective learning.

03 PRINCIPLES



Skills to be achieved



01 Critical Thinking

Students are encouraged to think deeply and evaluate information comprehensively. Through each lesson, they not only develop personal experiences and perspectives but also have opportunities to share with peers, gaining diverse viewpoints.



02 Communication

Students are given opportunities to practice communication through the four skills: Listening, Speaking, Reading, and Writing, progressing from structured formulas to independent creativity. The phonics programme is integrated to establish a solid foundation in pronunciation and word formation. Writing skills are developed progressively through each learning module, from words and sentences to paragraphs, essays, and extended texts.



03 Collaboration

In each lesson, UTS students collaborate on diverse projects, helping them learn to share their personal perspectives, listen to and acknowledge contributions from others, and connect group ideas to solve the given problems together.



04 Creativity

Students are encouraged to maximize their creativity by freely expressing their ideas. Additionally, they engage in diverse learning projects, applying creativity to evaluate information and making problem-solving decisions.



05 Multicultural Awareness

Students develop a deep understanding of various cultures worldwide, fostering respect for differences and building connections with diverse traditions. At the same time, they are encouraged to preserve and proudly introduce the uniqueness of their own national culture.



06 Connection

Students learn how to connect with themselves and society. This foundation helps them become responsible, dedicated global citizens who contribute positively to the world.



MATHEMATICS

Exploring the wonders of numbers

Through the Mathematics programme, students are provided with comprehensive mathematical vocabulary and terminology, ranging from basic to advanced levels. New concepts are introduced using visual illustrations to support the development of mathematical thinking. The programme also includes advanced topics that enhance students' problem-solving skills.

Development orientation

The Mathematics programme is designed with six core content areas that are closely interconnected. The curriculum structure gradually increases in complexity and depth across grade levels. These six fundamental areas equip students with essential knowledge for both academic learning and everyday life.

Six core content areas of the programme:

- **Number Systems:** Master fundamental knowledge of reading and ordering numbers; develop deeper numerical understanding while avoiding misconceptions.
- **Calculation:** Approach the four basic operations using objects and quantities; utilize tools, data, diagrams, and methods to comprehend each operation and become proficient in mental arithmetic.
- **Measurement, Ratios, and Proportion:** Apply algebraic formulas to calculate measurements such as area and volume, while making proportional comparisons.
- **Geometry:** Learn about position, direction, and movement in space using real objects; explore and represent shapes, transformations, and translations on a coordinate grid.
- **Algebra:** Begin recognizing number patterns to build a strong foundation for understanding mathematical relationships.
- **Statistical thinking:** Categorize objects, collect data, and develop inquiry skills to analyze information and work with complex numerical data.

SCIENCE

Nurturing critical thinking and observation

The Science programme within the Oxford International Curriculum provides a strong foundation for in-depth subject exploration, preparing students to become future scientists and equipping them with essential skills for success.

Development orientation

The Science programme is designed around four core content areas, ranging from classifying animals to categorizing materials and objects. Students engage in real-world topics that spark their curiosity and have practical applications in daily life. By the end of the programme in Grade 8, students will become well-rounded global citizens with a deep understanding of four key fields: Biology, Chemistry, Physics, and Research.

Four core content areas of the programme:

- **Biology:** Explore and connect knowledge with everyday experiences and phenomena. Build a foundational understanding of food chains and interdependence among organisms, leading to advanced lessons on genetics, animal systems, and photosynthesis.
- **Chemistry:** Learn and apply knowledge about substances in daily life, gaining an overview of industries related to materials. Develop and practice research skills, including techniques for separating substances.
- **Physics:** Topics such as optics, mechanics, and electricity are introduced through hands-on investigations in Primary School, laying a strong foundation for more in-depth theoretical and practical studies in Secondary School.
- **Research:** Integrated across the three scientific disciplines, fostering curiosity and a love for learning. Enhance inquiry-based learning, risk assessment skills, and develop resilience as aspiring scientists.

COMPUTER SCIENCE

Preparing for the digital world

The Computer Science programme equips students with essential skills for the 4.0 era. Through each lesson, students gradually understand and engage with programming languages and algorithms to solve problems. Additionally, the programme emphasizes fostering computational thinking and creativity, enabling students to develop their own technology projects.

Development Orientation

The Computer Science subject at UTS aims to develop programming and logical analysis skills, helping students transform complex ideas into effective solutions. The programme focuses on hands-on practice with digital tools and data analysis software, enabling students to apply appropriate technology to address real-world needs.

Additionally, students explore fundamental technologies such as robotics and control systems while being equipped with the skills to use the Internet safely and responsibly, fostering their role as global citizens.

Skills students will acquire through the programme:

- **Programming and Mathematical Thinking:** Students will understand fundamental programming principles and experiment with coding ideas. They will develop computational skills, logical analysis, and creativity to simplify complex concepts.
- **Creativity and Productivity Enhancement:** Students will learn how to use software for data analysis, text creation, and multimedia content. They will have the freedom to choose applications, software, and technologies to complete tasks and meet specific needs.
- **Understanding the Nature of Technology:** Students will explore how different types of technology work and foundational concepts for future development, including robotics and control systems. Lessons are designed to help students grasp the advantages and limitations of technology.
- **Digital Literacy:** Students will be equipped with skills to navigate and use the Internet safely and effectively. This foundation prepares them to become responsible global citizens, understanding essential digital etiquette, respecting others, and critically evaluating reliable sources of information.





GLOBAL SKILLS PROJECTS

The journey to becoming an exemplary global citizen

The Global Skills Projects programme empowers students to unlock their potential by approaching problems creatively, sharing diverse perspectives, and collaborating effectively in group projects. Built on the Project-based learning methodology, the programme operates on the belief that all students can learn, grow, and be encouraged to become innovative, courageous individuals who dare to experiment and assess themselves with honesty and integrity.

Development Orientation

- The learning projects revolve around three key themes: Nature & Environment, Society & Community, and Health & Personal Development.
- Project topics are designed based on real-world issues, knowledge, and information that are relevant and age-appropriate for students. This approach fosters curiosity and excitement in learning.
- Students are encouraged to freely discuss, share, and listen to the perspectives of teachers and peers on familiar life topics. Additionally, the ability to plan and implement projects is a core goal of the Global Skills Project programme.

Skills to be achieved

With the Oxford International Curriculum, students will develop intellectually, emotionally, and socially through the following skill set:

CREATIVE SKILLS

Problem-solving, sparking curiosity, embracing challenges.

PRACTICAL SKILLS

Planning, executing, and adjusting research strategies.

SOCIAL SKILLS

Leadership and communication, building relationships.

SELF-DEVELOPMENT SKILLS

Critical thinking, developing ethics, fostering motivation.

WELL-BEING

Developing emotional management and health capacity

Wellbeing is defined as “general health and happiness”—the balance of health and happiness. Therefore, Wellbeing is the integration of physical health, mental health, and life satisfaction. A person with wellbeing is healthy, lives with purpose and meaning, maintains social connections, and balances emotions and life stressors effectively.

Development orientation

The Wellbeing programme aims to help students achieve holistic development in both physical and mental health. The programme is designed to raise students' awareness of the importance of physical and mental well-being. Through this, students develop healthy habits for both body and mind, cultivate self-love and compassion for others, and nurture positive emotions and a peaceful mindset.

Skills to be achieved

TAKING CARE OF THE BODY

Learn and develop good habits for the body, such as taking care of sleep and maintaining a healthy diet to support both physical and mental development.

TAKING CARE OF THE MIND

Recognize personal emotions, manage negative biases, and promote optimistic, positive thinking.

TAKING CARE OF RELATIONSHIPS

Develop and maintain friendships, express love and connection within the family, and build relationships with those around you through concrete actions.

TAKING CARE OF THE SELF & WORLD

Identify personal strengths and set self-improvement goals. Understand that you are part of society and can contribute positively to your environment.

MUSIC

The journey of discovering sound, rhythm, and self-expression

Music at UTS introduces students to the world of sound and rhythm through active participation and creative exploration. In a joyful and supportive learning environment, students experience music as a shared language that nurtures confidence, emotional expression, and a sense of belonging.

Development Orientation

- Introduce fundamental musical concepts through listening, playing, and performing.
- Encourage exploration of different instruments and musical styles to foster curiosity and openness.
- Create collaborative learning experiences where students practise, rehearse, and perform together.
- Support students' emotional wellbeing by using music as a medium for expression and connection.

Skill Achievement

- **Creative Skills:** Expressing ideas and emotions through sound and performance.
- **Social Skills:** Collaboration, teamwork, and mutual support in group activities.
- **Self-development Skills:** Confidence, emotional awareness, and a positive sense of identity.
- **Global Awareness:** Openness to diverse musical cultures and perspectives.

PERFORMING ARTS

Exploring ideas, emotions, and identity through performance

Performing Arts provides students with a safe and encouraging space to explore drama, movement, and performance as tools for communication and self-discovery. Through collaborative creation and reflection, students develop confidence, empathy, and a deeper understanding of themselves and others.

Development Orientation

- Use performance as a way to explore ideas, emotions, and real-life situations.
- Encourage collaboration, respectful expression, and active listening in group work.
- Support personal growth and wellbeing through reflection and shared experiences.
- Build adaptability and confidence through creative exploration and presentation.

Skill Achievement

- **Communication Skills:** Expressing ideas clearly and confidently through performance.
- **Social & Emotional Skills:** Empathy, relationship-building, and emotional awareness.
- **Creative Skills:** Imagination, storytelling, and creative problem-solving.
- **Future-ready Skills:** Adaptability, teamwork, and self-awareness in diverse contexts.



SUPPLEMENTARY LEARNING ACTIVITIES

Enhancing learning through meaningful experiences beyond the classroom.

Within the International Pathway – Oxford Programme, supplementary learning activities are thoughtfully integrated alongside classroom instruction as part of UTS's Beyond Learning approach, supporting students' **wellbeing, overall development, and the cultivation of a growth mindset.**

These activities extend learning beyond academic lessons, creating a dynamic environment where knowledge is reinforced through practice, exploration, and real-world application. Through a variety of experiential and project-based activities, students are encouraged to embrace challenges, learn from feedback, and continuously improve, strengthening a growth mindset alongside essential skills, positive learning habits, and sustained motivation over time.


The supplementary learning ecosystem is designed to:

- **Foster wellbeing**, enabling students to enjoy learning, build emotional balance, and maintain positive engagement in daily school life.
- **Nurture holistic growth**, strengthening language development while supporting students' intellectual, emotional, social, and personal growth.
- **Enrich learning experiences**, leveraging modern learning spaces, experiential activities, and a multicultural environment to broaden perspectives and deepen engagement.
- **Empower future readiness**, equipping students with adaptability, confidence, and essential skills for future academic pathways and global contexts.




INTERNATIONAL GCSEs - A-LEVELs PROGRAMME

UTS aims to provide students with a comprehensive and well-structured learning pathway to prepare them for future success. Transitioning from the Oxford International Curriculum, students will continue their Oxford education with the International GCSEs programme for grades 9–10 and the International A-levels programme for grades 11–12, ensuring a strong foundation in both in-depth academic knowledge and essential soft skills for real-world applications.




Apply to top universities worldwide

An International A-levels certificate is highly regarded globally, particularly in countries with advanced education systems such as Europe, North America, and Australia. With a rigorous curriculum and assured quality standards, students who complete the A-levels programme often have greater opportunities when applying for scholarships at prestigious universities.



Build confidence and independence in learning

Inheriting the academic excellence of the British education system, the International GCSEs and A-levels programmes focus on specialized subjects, allowing students to delve deeply into their areas of passion. This fosters confidence and independent learning skills.



Develop critical thinking and soft skills

Subjects within the International GCSEs and A-levels programme encourage independent thought, enhance analytical abilities, and strengthen problem-solving skills. These competencies are essential not only for success in university but also as a foundation for becoming a global citizen.

OXFORDAQA AT UTS

SETTING A NEW BENCHMARK IN INTERNATIONAL EDUCATION

Overview of OxfordAQA Centre


OxfordAQA is an international assessment system established by two leading educational organizations: Oxford University Press and AQA.

Students enrolled in schools certified as OxfordAQA Centers can study various subjects and take exams to obtain International GCSEs (International General Certificates of Secondary Education) and International A-levels (Advanced Level Certificates). These certifications provide students with a competitive advantage when applying to top universities worldwide.



Credibility of the OxfordAQA Assessment System

Providing certificate



International GCSEs/A-levels


The largest and longest-established examination board in the United Kingdom, offering International GCSEs and A-levels certifications recognized worldwide.

Partnering with

80+

International Schools

An official partner of more than 80 international schools across Asia, Europe, and Africa.

 **61%**

Students achieved A and A+ grades

61% of global students achieved A and A+ grades in Mathematics in the International A-levels programme.

74,8%

Students achieved 7+ grades

74.8% of global students achieved 7+ grades in Mathematics, Chemistry, and Computer Science in the International GCSEs programme.

UTS is proud to be the first OxfordAQA Center in Ho Chi Minh City, offering International GCSEs and A-levels certificates. This reflects our commitment to nurturing talented students into outstanding global citizens with exceptional advantages:

- The school has direct access to official training, learning, and exam preparation materials from OxfordAQA. These resources are exclusively available to officially recognized OxfordAQA Centers.
- Teachers in the International GCSEs and A-levels programmes at UTS receive in-depth 1-on-1 training from OxfordAQA experts, continuously updating teaching methods to maximize student learning outcomes.
- UTS students can access and participate in internationally recognized higher-level assessments right at school.

INTERNATIONAL GCSEs PROGRAMME

The International GCSEs programme is designed to build a strong foundation and develop independent thinking skills in key subjects. It equips students with analytical tools essential for further advancement at the A-levels.

Grade 9 - Grade 10

Compulsory subjects



01 English as a Second Language

- **Key learning topic:** Identity and culture; Local, national, and international issues; Current and future education and employment.
- **Skills acquired:** Listening, speaking, reading, and writing, with a focus on improving students' communication and writing skills in English clearly, coherently, and accurately.
- **Subject benefits:** Enhances advanced English vocabulary, reading comprehension, and communication skills. Students will be able to analyze complex academic texts in English and confidently express their ideas using the language.

02 Mathematics

- **Key learning topic:** Arithmetic; Algebra; Geometry and measurement; Probability and statistics.
- **Skills acquired:** Advanced problem-solving, logical thinking, and practical application of mathematics in real-life situations.
- **Subject benefits:** The extended Mathematics curriculum delves deeper than basic Mathematics, fostering students' logical reasoning and enhancing their ability to solve real-world problems. It serves as a foundational tool for other subjects and the International A-levels programme.



03 Global Skills Projects

- **Key learning topics:** Global challenges and real-world issues explored through enquiry-based, interdisciplinary projects, with an emphasis on sustainability and responsible global citizenship.
- **Skills acquired:** Development of independent research, critical and creative thinking, collaboration, communication, and reflective learning skills through project-based and inquiry-driven approaches.
- **Subject benefits:** Empowers students to apply academic learning to authentic contexts, fostering agency, global awareness, and the ability to create meaningful real-world impact while building strong foundations for future academic pathways.

04 Combined Science

- **Key learning topics:** Biology, Chemistry, and Physics, covering fundamental scientific principles such as genetics, chemical reactions, and forces.
- **Skills acquired:** Development of scientific literacy, including writing lab reports, analyzing data, and critical thinking. Students will gain hands-on skills in conducting experiments and analyzing scientific texts.
- **Subject benefits:** Offers a comprehensive understanding of science, preparing students for advanced studies in STEM fields. This subject is ideal for students aspiring to pursue careers in science, technology, engineering, or other STEM-related areas.

With Combined Science, students will study an integrated programme that includes Physics, Chemistry and Biology. Assessments will cover all three areas, but a unique feature is that students will receive two separate grades on their GCSEs certificate. For example: If a student achieves a grade B in Combined Science, the GCSEs certificate will show two grade B entries.



Elective subjects

Business Studies

- **Key learning topics:** Factors affecting business, human resources, marketing and finance.
- **Skills acquired:** Develop practical business plans, management, operations, and apply business concepts across a broad spectrum.
- **Subject benefits:** Practical knowledge of the global business environment and preparation for advanced studies in management, finance, or entrepreneurship.

Economics

- **Key learning topics:** How markets function; economic foundations, resource allocation, production, costs, and revenues; government objectives, economic management, international trade, the role of money, and financial markets.
- **Skills acquired:** Critical thinking, analytical skills, and the ability to articulate abstract concepts related to economic theory, market functions, and government policies.
- **Subject benefits:** Equips students with knowledge of global economic issues and the impact of economic activities, forming a solid foundation for further studies in economics, finance, or business-related fields.

Sociology

- **Key learning topics:** Cognition and behavior (memory, perception, physiological psychology, research methods); Social context and behavior (communication, social influence, mental health, etc.).
- **Skills acquired:** Critical thinking, research, and analytical skills. Students learn to apply psychological concepts to real-life situations and analyze human behavior using specialized terminology and case study analysis.
- **Subject benefits:** Provides students with a deep understanding of human behavior from cognitive, social, and physiological perspectives, preparing them for psychology or social sciences studies. It also equips students with tools to analyze and apply psychological principles in daily life.



Computer Science

- **Key learning topic:** Programming, cybersecurity, and website design. Students will become familiar with various programming languages, including Python, Visual Basic, and C#.
- **Skills acquired:** Logical thinking, problem-solving and programming skills. Students will gain hands-on experience in programming, data structures, and cybersecurity.
- **Subject benefits:** Specialized knowledge essential for careers in fields such as software development and data analysis.

INTERNATIONAL A-LEVELS PROGRAMME

Students transition to the International A-Levels programme, where they delve into advanced concepts and practical applications. This programme requires students to apply the knowledge and problem-solving skills acquired in the GCSEs programme to research and learning at a higher level.

Grade 11 - Grade 12

Elective subjects in the International A-Levels programme

English

- **Key Learning Topics:** Enhancing reading comprehension, analysis, and written communication skills in English to meet the high academic demands of the International A-levels programme.
- **Skills acquired:** Deep reading comprehension, text analysis, essay writing, and clear academic communication in English.
- **Subject benefits:** Develops advanced English proficiency, enables students to analyze complex academic texts, and confidently express personal ideas, preparing them for an international learning environment.

Economics

- **Key Learning Topics:** Microeconomics and macroeconomics, market structures, resource allocation, economic efficiency, government intervention, international trade, and global economic issues.
- **Skills acquired:** Analytical and critical thinking, data interpretation, evaluation of economic arguments, and the ability to apply economic models to real-world contexts.
- **Subject benefits:** Develops a strong understanding of how economies function at both national and global levels, providing a solid foundation for further studies and careers in economics, finance, business, and public policy.

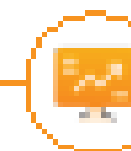
Mathematics

- **Key Learning Topics:** Calculus, linear algebra, probability and statistics, along with other advanced mathematical subjects.
- **Skills acquired:** Logical thinking, data analysis, and problem-solving for complex mathematical challenges.
- **Subject benefits:** Provides in-depth knowledge of applied mathematics, establishing a strong foundation for STEM fields and careers requiring quantitative reasoning.



Chemistry Biology Physics

- **Key learning topics:** Scientific theory, practical experiments, and in-depth research techniques in chemistry, biology, and physics.
- **Skills acquired:** Research skills, data analysis, and logical thinking in a scientific environment.
- **Subject benefits:** Provides a solid foundation for university programmes such as medicine, engineering, and environmental science, fostering analytical and problem-solving abilities.



Business

- **Key learning topics:** Fundamental business principles, business strategies, and practical applications in the global business environment.
- **Skills acquired:** Analytical thinking, business planning, and understanding of the economic and social landscape.
- **Subject benefits:** Prepares students for university programmes and careers in business, ranging from management to entrepreneurship.



Psychology

- **Key learning topics:** Psychological theories, research methods, and applications in human behavior analysis.
- **Skills acquired:** Theoretical analysis, critical thinking, and research skills in social sciences.
- **Subject benefits:** Explores human thought and behavior, providing a foundation for careers in social sciences and related fields.

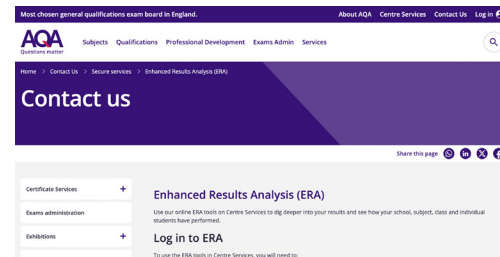
Comprehensive Teaching, Learning & Assessment Support

The OxfordAQA learning materials and resources provide students with the best preparation for International GCSEs/A-levels programmes. Designed by experts from Oxford University, these materials ensure high quality and practicality, helping students develop both knowledge and skills comprehensively throughout their studies.

Planning documents

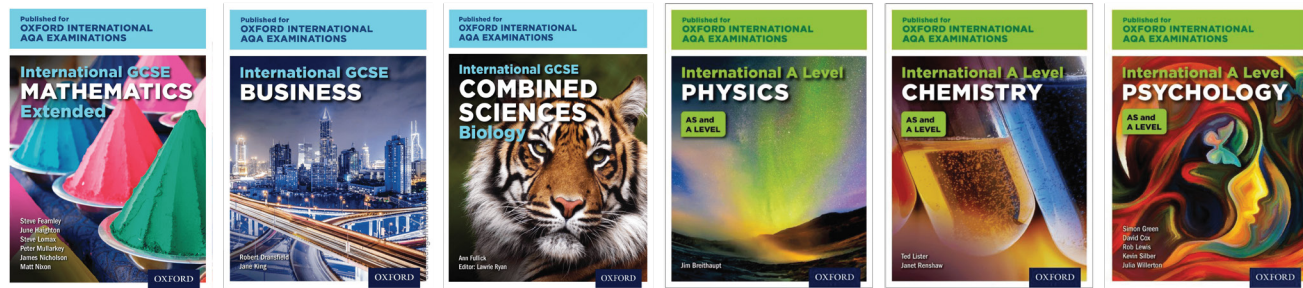


Guidelines for transition, detailed teaching planning, and ERA result analysis tools help teachers accurately assess students' learning effectiveness.



Teaching materials

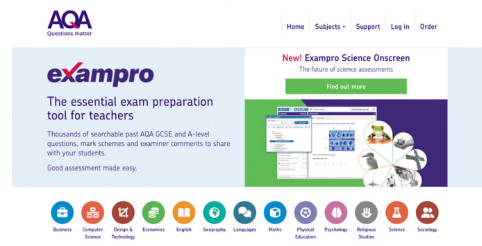
Curricula from Oxford University Press, part of Oxford University, support students in building a strong academic foundation and developing global citizenship skills.



Assessment materials

Exam papers, sample answers, specimen tests, and the Exampro™ tool help students practice effectively and prepare for real exams.

Additionally, a rich and convenient resource system, including an online book library and assignment creation tools, provides a modern, flexible, and engaging learning experience.



LEARNING BEYOND THE CLASSROOM

Through interdisciplinary projects, performances, and competitions, students expand their learning experiences, build soft skills, and develop confidence, creativity, and collaboration for life beyond school.

FOSTER WELLBEING

Identity Fair

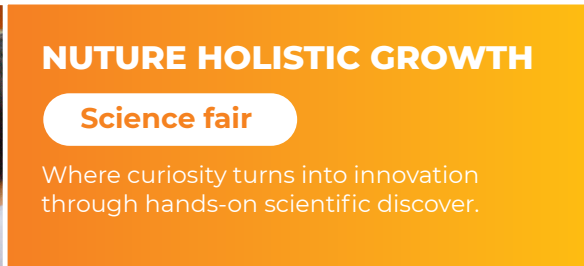
Exploring who we are to create positive impact for the community.



NUTURE HOLISTIC GROWTH

Science fair

Where curiosity turns into innovation through hands-on scientific discover.



ENRICH LEARNING EXPERIENCE

Winter show | School play

A joyful musical celebration of creativity, collaboration, and festive spirit. Bringing timeless stories to life through confidence and performance.



Thành viên phân đội thu nài The Second negative speaker



EMPOWER FUTURE READINESS

Debate Competition

Sharpening minds and voices through critical thinking and respectful dialogue.



UTS VAN LANG COMPLEX

69/68 Dang Thuy Tram, Binh Loi Trung ward, HCMC.
80/68 Duong Quang Ham, An Nhon ward, HCMC.

UTS BOTANIQUE CAMPUS

360D Ben Van Don, Vinh Hoi ward, HCMC.

UTS SAIGON SOUTH CAMPUS

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